Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Diversity Education and Leadership Development

Leader(s): Robert Clay – Director, Intercultural Student Affairs

Implementation Year: 2017-2018

GOAL 5: Re-envision and cultivate leadership development initiatives that reflect and infuse interdisciplinary theories to establish a comprehensive model for co-curricular success and achieve our mission to prepare leaders that advance the public good and transform communities.

Objective 1:	Redesign leadership development opportunities for students through theoretical framework
Action Items	 Develop strategies for implementation Contextualize intersections between leadership and tenets of diversity
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	 Number of participants in leadership programs Number of programs offered
Responsible Person	Student Life
and/or Unit (Data	Dean of Students
collection, analysis	New Student Programs
reporting)	
Milestones	Assess theories applicable for each leadership program
	 Review leadership programs goals and objectives
(Identify Timelines)	Establish evenflow of leadership programs offered
Desired Outcomes and Achievements (Identify results expected)	 Students will understand the history of leadership and current leadership theories. Students will understand how leadership models are put into practice personally, locally, and globally. Students will gain knowledge of diverse cultures, cross-cultural communication, the dynamics of privilege and oppression, and the uses of power between groups. Students will understand how ethics, morals, and values relate to their leadership dilemmas. Students will be able to integrate their lived experiences into their leadership
	development process
Achieved Outcomes	
and Results	
Analysis of Results	
(Where outcomes met?	
Exceeded? Progress	
towards goal.	
Implications for AY18	
Objectives.)	